

Position title: Executive Vice Dean, Chief Education Officer (CEdO)

Position purpose: The Executive Vice Dean, CEdO, leads the School's education portfolio. In collaboration with other senior leaders, the CEdO will identify opportunities to continually evolve and improve our current curricula, launch new high value degree programs, establish programs to attract and retain students in underserved areas, and launch new digital programming. The CEdO ensures our curricula remain vanguard, socially accountable, inform the wider educational science community, and drive the fiscal strength of the School. The CEdO will bring expertise in advancing equitable practices within the curriculum to reinforce education, science, and health care. The CEdO will provide oversight and development to the leaders of the teams facilitating the School's undergraduate, professional, graduate, global, and continuing education programs. This position also serves as the external face of the UNC ESOP education with the university, the state, the nation, and the world

Consistent with this leadership role, the CEdO will hold the academic title of Professor of the Practice and would be expected to contribute to the teaching and scholarship mission of the School.

Reporting line: The CEdO reports to the Dean.

Direct reports to the CEdO include:

- Vice Dean for Professional Education
- Associate Dean, Global Engagement
- Assistant Dean, Graduate Education
- Director, Continuing Education
- Director, Center for Innovative Pharmacy Education and Research
- Director, Multimedia, Education Design, and Interactive Media
- Director of Operations, Digital Learning and Business Development

Key responsibilities –

Administration (30%)

- Develop the School's educational portfolio strategy aligned with the School's overall strategic plan. Manage the launch and implementation of a vanguard education plan and identify educational priorities across all degree programs and other educational offerings (e.g., certificate programs, micro credentials).
- Contribute to strategic visioning and planning that advances the practice of pharmacy through educational offerings that benefit the pharmacy workforce in North Carolina and beyond.
- Responsible for the fiscal sustainability of educational programming

- Identify and implement opportunities to evolve and enhance the School's educational portfolio to optimize social accountability, particularly in recruiting and retaining students from rural and underserved areas
- Catalyze interactions among other UNC programs and foster a culture of learning across the continuum of biomedical, health professions, and pharmaceutical education that enables the launch of new programs and/or the evolution of existing programs in the educational portfolio.
- Develop relationships and opportunities with the College of Arts and Sciences to contribute to a culture of interdisciplinary learning within the UNC undergraduate curriculum, with a goal of fostering student interest in a career in pharmacy and pharmaceutical sciences
- Work with the associate deans in eastern and western North Carolina to create needed educational opportunities for our partners.
- Supervise, support, develop and mentor leaders of the key UNC ESOP educational programs
- Assist with recruitment and engage in the development of junior faculty as educators through CIPhER, particularly those from underrepresented backgrounds (in collaboration with the Associate Dean for Organizational Diversity and Inclusion)
- Provide support for acute/emergency issues involving faculty, staff, or students that impacts our educational programs

Education (40%)

- Articulate the mission, vision, values, and strategy of the professional and graduate program curricula
- Manage the launch of new degrees, certificates, professional education, and micro credentials that drive the fiscal health of the School
- Stimulate collaborative instructional endeavors to improve all academic programs
- Contribute to excellence in instruction across undergraduate, professional, graduate, global, and continuing education programs
- Nurture the development of frameworks for evidence-based instructional models
- Implement quality improvement strategies to ensure the School maintains its status as a premier institution for pharmacy education
- Support a culture where educators feel valued and supported in their work, building trust and partnerships with different constituents in the university and wider academic and health care communities
- Collaborate with leaders of key technology systems (e.g., IT, Ed tech) to ensure educational technological resources are contemporary and progressive

Scholarship (15%)

- Promote educational innovations by inspiring, leading, and joining other faculty in rigorous study of health professions education
- Seek and support external funding opportunities
- Publish and present on conceptual, operational, organizational, and policy topics to further the education mission of the School

Teaching (10%)

- Contribute to the educational mission of the school in their area of expertise

Service (5%)

- Serve as a Member of the Dean's Council and School's Executive Committee
- Represent the School at various events in the Dean's absence
- Serve on key University and System committees
- Serve in leadership roles on key external educational bodies (e.g., AACP, FIP, ACPE)
- Support and participate in key collaborative education work (e.g., PharmAlliance)
- Participate (ex-officio) in key meetings of the School's undergraduate, professional, graduate, global, and continuing education programs

Key selection criteria –

The incumbent is an experienced leader in health professions education across a variety of academic and non-academic systems. Requisite attributes include demonstrated:

- PhD or equivalent qualifications in health sciences or educational sciences
- Experience managing operations and financials associated with the launch of new academic programs.
- Outstanding academic record with experience as a senior administrator in a school of pharmacy and an academic medical center environment
- Outstanding evidence of scholarly contributions to health professions education
- Ability to inspire and develop academics, professional staff, practitioners, and students
- Experience in global education
- Strengths in creating positive organizational behaviours
- Skills for working collaboratively, creatively, and constructively with diverse teams to achieve measurable impact
- Recognition as a respected member of the global health professions education, practice, accreditation, and research communities
- Passion for the transformative power of education to advance medicine for life throughout the world